

# PE and Sport Premium Action Planner and Impact Evaluation 2024-2025

<b>Academic Year:</b>	2024 – 2025	<b>Total fund allocated:</b>	£21400	<b>Date Updated:</b>	September 2024
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the DCCT.	<ul style="list-style-type: none"> <li>Identify and book festivals through SSP.</li> <li>Organise transport.</li> <li>Celebrate participation via assembly.</li> </ul>	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> <li>Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes.</li> <li>Improved fitness with pupils more active in lessons.</li> <li>Contributes to improved attainment.</li> </ul>	•	
Train pupils to be part of the Sports Council to increase physical activity levels and develop pupils' leadership skills.	<ul style="list-style-type: none"> <li>Arrange training with new pupils by sports coach</li> <li>Regular half termly meetings to discuss PE provision in school</li> </ul>		<ul style="list-style-type: none"> <li>10 pupils develop leadership skills – including teamwork, communication, resilience, confidence.</li> <li>Lunchtime and break time is more active for pupils contributing to 30 daily active minutes.</li> <li>Contributes to improved attainment</li> </ul>	•	
Sports coaches to lead a range of activities during breakfast club, at break times and lunchtimes.	<ul style="list-style-type: none"> <li>Timetable sports coach to run sport and physical activity during breakfast club.</li> <li>Organise a timetable to allow at least one sports coach to support break and lunchtime physical activity.</li> </ul>		<ul style="list-style-type: none"> <li>Motivate pupils to attend breakfast club and become active every morning.</li> <li>Improve physical activity of pupils at break and lunchtimes.</li> <li>Pupils are motivated and inspired to be active for more of the day.</li> <li>Improved fitness with pupils more active in lessons.</li> <li>Contributes to improved attainment</li> </ul>	•	

Run holiday clubs to engage pupils in sport and physical activity during holidays.	<ul style="list-style-type: none"> <li>Organise holiday clubs to run for 5 days in October, 5 days in Feb half term, 8 days at Easter and 15 days in the summer.</li> <li>Identify/book staffing.</li> <li>Plan timetable.</li> <li>Carry out risk assessment.</li> </ul>	£4821 Plus TA Support	<ul style="list-style-type: none"> <li>Pupils are motivated and inspired to be active during holidays.</li> <li>Pupils take part in a broad range of activities.</li> <li>Pupils gain teamwork skills and engage with pupils from different year groups.</li> </ul>	
Take children to Fitness is Fun festivals (Years 1 to 6) to inspire and motivate them to be more active.	<ul style="list-style-type: none"> <li>Book Fitness is Fun festivals.</li> <li>Celebrate participation in assembly.</li> </ul>	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> <li>Children inspired and motivated to enjoy being more active (pupil feedback).</li> <li>Improved fitness with pupils more active in lessons.</li> </ul>	
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes a day.	<ul style="list-style-type: none"> <li>Attend DCCT Conference</li> <li>Identify opportunities to increase physical activity throughout breaks</li> <li>Develop OPAL provision to increase activity</li> <li>Carry out survey to audit physical activity e.g. walking to/from school</li> </ul>	N/A	<ul style="list-style-type: none"> <li>More physical activity is built into the school day.</li> <li>More children walk/cycle to school.</li> <li>All pupils are active for a minimum of 30 minutes every day.</li> <li>Wider impact on attainment and progress in all areas of the curriculum.</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate Sport at Hardwick showing achievements in sport to raise the profile of PE and sport to staff, pupils, parents and visitors.	<ul style="list-style-type: none"> <li>Noticeboard in place.</li> <li>Display updated half termly or as required.</li> <li>Class Charts used to communicate information to parents/staff.</li> </ul>	N/A	<ul style="list-style-type: none"> <li>Noticeboard full of information/updates regarding clubs and competitions.</li> <li>Pupils are proud and keen to get involved.</li> <li>Visitors observe and comment.</li> <li>Increased self-esteem/confidence.</li> <li>PE Floor Books</li> </ul>	

<p>Sport to be celebrated in assembly every term to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.</p>	<ul style="list-style-type: none"> <li>• Termly assembly to award Sportsperson of the term included on the notice board (KS1 and KS2)</li> <li>• Achievements are celebrated.</li> <li>• Children rewarded for sport/achievement/physical activity.</li> <li>• Groups/classes invited to perform/demonstrate</li> </ul>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Pupils inspired and motivated to take part in sport and activities - 25% in KS1 and 45% in KS2 attend clubs.</li> <li>• Pupils are proud of their achievements.</li> <li>• Parents have attended the celebration assembly and are proud of their children.</li> <li>• Wider impact of increased self-esteem/confidence, contributing to learning and attainment.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p>Develop a Sport/PE newsletter to be sent out termly to celebrate sporting activity across the school</p>	<ul style="list-style-type: none"> <li>• Newsletter to include updates re participation in competitions/festivals.</li> <li>• Clubs to be promoted via the newsletter and Class Charts.</li> <li>• Newsletter to signpost to community opportunities.</li> <li>•</li> </ul>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Celebration of PE and sport across the school</li> <li>• Promoting upcoming clubs/events/clubs</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p>Use national and local strategies to raise the profile of PE and Sport and to ensure all pupils fully benefit from opportunities in PE, Sport and Physical Activity.</p>	<ul style="list-style-type: none"> <li>• Attend termly DCCT briefing and annual conference to be updated on key national and local strategies.</li> <li>• Share information at staff meetings.</li> <li>• Access national programs such as Premier League Primary Stars, Super Movers, School Games and Active School Planner.</li> </ul>	<p>Included in DCCT Affiliation Fee (£6,090)</p>	<ul style="list-style-type: none"> <li>• Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often.</li> <li>• Accounts activated and national programmes are utilized.</li> <li>• More physical activity is built into the school day.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p>Arrange whole school Health and Fitness weeks to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.</p>	<ul style="list-style-type: none"> <li>• Agree dates and plans.</li> <li>• Engage with outside providers as required.</li> <li>• Book and timetable sports day.</li> <li>• Ensure staff are equipped to run activities.</li> <li>• Invite parents to take part in activities.</li> <li>• Promote event via social media.</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• All pupils participate in Health and Fitness weeks.</li> <li>• Pupils are keen to be more active and take part in clubs - 25% in KS1 and 45% in KS2 attend clubs..</li> <li>• Parents receive information re the importance of daily physical activity.</li> <li>• Parents take part in sports day.</li> <li>• Wider impact on attainment and progress in all areas of the curriculum.</li> <li>• PE Floor Books show activities</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

Book Derby DCCT programmes tailored to meet the specific year groups or pupil groups.	<ul style="list-style-type: none"> <li>• Agree dates and plans.</li> <li>• Timetable into curriculum plans.</li> </ul>	Included in SSP Affiliation Fee (£6,050)	<ul style="list-style-type: none"> <li>• All pupils participate in programmes.</li> <li>• Pupils are keen to be more active and take part in other activities - 25% in KS1 and 45% in KS2 attend clubs..</li> <li>• Wider impact on attainment and progress in all areas of the curriculum.</li> </ul>	•
PE team to meet weekly to monitor and review PE across the school.	<ul style="list-style-type: none"> <li>• Agree on a timetable slot to meet.</li> <li>• Discuss curriculum, diary dates, upcoming events, and ways to improve provision across the school.</li> </ul>		<ul style="list-style-type: none"> <li>• PE team have a chance to raise concerns and give feedback,</li> <li>• Allows monitoring across the school.</li> <li>• Competitions and events can be planned ahead of time.</li> </ul>	•
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Establish clear understanding of teachers' ability and confidence to plan, teach and assess PE.	<ul style="list-style-type: none"> <li>• Carry out a staff audit to establish an understanding of teachers' abilities.</li> <li>• Survey Monkey</li> <li>• Meet with year groups to ensure consistency of assessments</li> <li>• Share outcomes with staff</li> </ul>	N/A	<ul style="list-style-type: none"> <li>• Clear understanding of competency.</li> <li>• Staff signposted for further training.</li> <li>• Staff highlighted to receive mentoring.</li> <li>• Teaching confidence and provision improving.</li> </ul>	•
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> <li>• Attend DCCT Briefings and Conference</li> <li>• Share information from DCCT e-bulletin-newsletter via email and booklet.</li> <li>• Sign up to national programs to provide new opportunities for pupils</li> </ul>	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> <li>• School is benefiting from national and local strategies and enabling more pupils to be more active, more often.</li> <li>• Accounts are activated and national programmes are utilized.</li> </ul>	•
Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport	<ul style="list-style-type: none"> <li>• Attend the latest DCCT Health &amp; Safety Workshop.</li> <li>• Ensure policies and procedures are in place at school</li> </ul>	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> <li>• Subject Leader and staff has a sound understanding of key Health &amp; Safety principles for PE and Sport</li> <li>• Subject Leader and staff follow and use with risk assessments for PE and Sport</li> </ul>	•

Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.	<ul style="list-style-type: none"> <li>Review and agree expectations about PE progression, scheme of work and assessment procedures.</li> <li>Organise timetable of mentoring for teachers to receive support in teaching PE.</li> <li>Ensure planning and feedback is shared with teachers pre and post lessons.</li> </ul>	N/A	<ul style="list-style-type: none"> <li>Better subject knowledge and subject pedagogy (professional learning tracker/feedback)</li> <li>Skills, knowledge and understanding of pupils in PE are increased.</li> <li>Higher percentage of children achieving age related PE outcomes.</li> </ul>	
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> <li>Order PE Curriculum resources</li> <li>Shape Lesson Plans and develop Assessment Framework</li> <li>Share via staff meeting</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress</li> <li>Staff feel equipped to deliver PE</li> <li>PE Floor Books demonstrate consistency of provision and outcomes</li> </ul>	
Improve the provision of OAA across the school	<ul style="list-style-type: none"> <li>Identify specific staff or whole school need</li> <li>Book training for Gymnastics and Dance CPD</li> </ul>	£200	<ul style="list-style-type: none"> <li>Increased staff competence</li> <li>increased quality of PE teaching</li> <li>Increased evidence in PE Floor Books</li> </ul>	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Book festivals/competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> <li>Look at competition calendar and book events.</li> <li>Arrange transport and cover.</li> <li>Organise training sessions/ club (with staffing)</li> <li>Attend event.</li> <li>Celebrate participation</li> </ul>	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> <li>DCCT report identifies number of competitions and numbers of participants - 8 in KS1 and 25 in KS2</li> <li>New clubs, linked to competitions, are now running.</li> <li>Participation celebrated at assembly.</li> <li>Pupils inspired and motivated to take part (feedback)</li> <li>Wider impact of increased self-esteem/confidence, contributing to learning and attainment.</li> </ul>	

Increase the participation in after-school sports clubs with an increased number of clubs, places, and a broader range of activities.	<ul style="list-style-type: none"> <li>• Timetable the extra-curricular clubs in multi-sports and dance.</li> <li>• Communicate clubs to pupils and parents.</li> <li>• Enroll pupils.</li> </ul>	£8500 for staffing	<ul style="list-style-type: none"> <li>• Increased number of pupils taking part in extra-curricular clubs - 25% in KS1 and 45% in KS2 attend clubs. .</li> <li>• Pupils are motivated to take part in more activities more often.</li> <li>• Pupils develop leadership, teamwork, and communication skills.</li> <li>• Wider impact of increased self-esteem/confidence, contributing to learning and attainment.</li> </ul>	•
Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a Fundamentals Festival	<ul style="list-style-type: none"> <li>• Book KS1 Festival</li> <li>• Arrange transport.</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event.</li> <li>• Celebrate participation</li> </ul>	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> <li>• Key Stage 1 pupils take part in festival (SSP termly report)</li> <li>• Participation celebrated at assembly.</li> <li>• Pupils inspired and motivated to take part in a range of activities (feedback)</li> <li>• Wider impact of increased self-esteem/confidence, contributing to learning and attainment.</li> </ul>	•
Book taster sessions in new sports.	<ul style="list-style-type: none"> <li>• Agree dates and plans</li> <li>• Timetable into curriculum plans.</li> </ul>	N/A	<ul style="list-style-type: none"> <li>• Increased experience in a range of different sports</li> <li>• Floor Books evidence sessions</li> </ul>	
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Book a range of festivals/competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> <li>• Book events on the competition calendar</li> <li>• Arrange transport and cover – new school minibus in use</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event.</li> <li>• Celebrate participation</li> </ul>	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> <li>• DCCT report identifies number of competitions and numbers of participants.</li> <li>• New clubs, linked to competitions, are now running.</li> <li>• Participation celebrated at assembly.</li> <li>• Pupils inspired and motivated to take part</li> </ul>	•

Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools	<ul style="list-style-type: none"> <li>• Link with other local schools to form cluster competitions.</li> <li>• Termly meeting with sports coaches from cluster schools to organise events.</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend cluster event.</li> <li>• Celebrate participation</li> </ul>	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> <li>• Additional opportunities provided for pupils.</li> <li>• Participation celebrated at assembly.</li> <li>• Pupils inspired and motivated to take part</li> <li>• Wider impact of increased self-esteem/confidence, contributing to learning and attainment.</li> </ul>	•
Book SEND (PLUS) specific festivals/events	<ul style="list-style-type: none"> <li>• Identify and book SEND specific events through Derby SSP</li> <li>• Give SEND children opportunity to try new activities during SEND PE sessions</li> </ul>	Included in DCCT Affiliation Fee (£6,050)	<ul style="list-style-type: none"> <li>• Giving SEND students the opportunity to attend off site events and promote a sport for all attitude across the school.</li> </ul>	•
<b>Other indicator identified by school: Additional Swimming and Outdoor and Adventurous Activities</b>				Percentage of total allocation:
				25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children who are able to swim, use a variety of strokes and perform self-rescue.	<ul style="list-style-type: none"> <li>• Maintain training for teachers to support swimming sessions</li> <li>• Book additional swimming sessions</li> <li>• Maximise allocated spaces during all swimming sessions from reserve list of pupils</li> </ul>	Included in DCCT Affiliation Fee (£6,050) Year 4/5 Pool and teacher £8662.00 Transport £4455.00	<ul style="list-style-type: none"> <li>• Increasing number of children who leave school being able to swim 25m (66%) and perform self and safe rescue skills (41%).</li> <li>• All children develop or improve existing swimming confidence.</li> <li>• Pupils are inspired and motivated to swim leading to improved fitness.</li> </ul>	•
Increase the opportunities for children to engage in outdoor and adventurous activities	<ul style="list-style-type: none"> <li>• Teachers and Sports Coaches to lead and develop provision.</li> <li>• Extracurricular and curricular opportunities identified and costed for each year group.</li> <li>• Additional Year 5 OAA planned for Health and Fitness weeks</li> </ul>		<ul style="list-style-type: none"> <li>• Increased attendance on residential</li> <li>• Increased opportunities for OAA</li> <li>• OAA sports club offered</li> <li>• Additional Year 5 OAA delivered in summer term</li> </ul>	•

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