

1 October 2021

Our Ref: HP8195

Dear Parents/Guardians

### **Supporting your child with reading at home.**

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

There are two types of reading book that your child may bring home:

#### **A reading practice book.**

This will be at the correct phonic stage for your child. They **should** be able to read this fluently and independently on their own.

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. We want children to be successful and feel like real readers.



Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

You will be able to access this book online using the E-Collins Website or App. You will receive log on details for your child. Please allow your child to read this book to you 3 times a week and record it in your home reading record books.

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### High quality sharing book



Your child will **not** be able to read this on their own. This book is for you both to read and enjoy **together.**

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

If you need additional information please visit:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Yours sincerely



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Head of School



Caring Achieving Respectful Exciting

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