

# Hardwick Primary School Pupil Premium Planner 2018-19

<b>Number of pupils eligible</b>	<b>227</b>	<b>Allocation per child</b>	<b>£1,320</b>	<b>Funding Received 2017/18</b>	<b>£ 299,640</b>																																																																																			
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Improving the quality of teaching for Pupil Premium children	<ul style="list-style-type: none"> <li>• Increased number of higher level teaching assistants (HLTA) to reduce teaching group sizes (1:20 FS, 1:24 KS1 and 1:23 KS2).</li> <li>• Targeted support for individual/groups of children</li> <li>• Targeted coaching/mentoring with individual action plans</li> <li>• Targeted HLTA training/individual coaching and mentoring support <b>(EEF research +4 months)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Teaching and provision across school is consistently good.</li> <li>• Highly effective teaching leading to good/outstanding progress of PP pupils.</li> <li>• For milestones/last year's results see table below.</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">Milestones for % on track by term</th> <th>Aut</th> <th>Spr</th> <th>Sum</th> <th>Nat PP/NPP</th> </tr> </thead> <tbody> <tr> <td>EYFS GLD</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">40%</td> <td style="text-align: center;"><b>60%</b></td> <td style="text-align: center;">55/74%</td> </tr> <tr> <td>Y1 Phonics</td> <td style="text-align: center;">45%</td> <td style="text-align: center;">65%</td> <td style="text-align: center;"><b>75%</b></td> <td style="text-align: center;">70/85%</td> </tr> <tr> <td>Y2 RWM EXS</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">50%</td> <td style="text-align: center;"><b>60%</b></td> <td style="text-align: center;">46/64%</td> </tr> <tr> <td>Y2 RWM GDS</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">5%</td> <td style="text-align: center;"><b>10%</b></td> <td style="text-align: center;">4/10%</td> </tr> <tr> <td>Y6 RWM EXS</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">50%</td> <td style="text-align: center;"><b>60%</b></td> <td style="text-align: center;">39/60%</td> </tr> <tr> <td>Y6 RWM GDS</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">5%</td> <td style="text-align: center;"><b>10%</b></td> <td style="text-align: center;">2/7%</td> </tr> </tbody> </table>			Milestones for % on track by term	Aut	Spr	Sum	Nat PP/NPP	EYFS GLD	20%	40%	<b>60%</b>	55/74%	Y1 Phonics	45%	65%	<b>75%</b>	70/85%	Y2 RWM EXS	30%	50%	<b>60%</b>	46/64%	Y2 RWM GDS	0%	5%	<b>10%</b>	4/10%	Y6 RWM EXS	30%	50%	<b>60%</b>	39/60%	Y6 RWM GDS	0%	5%	<b>10%</b>	2/7%	<p>£235,000</p> <p>8 higher level teaching assistants</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Results 2019</th> <th>PP 2018</th> <th>PP 2019</th> <th>Nat NPP</th> </tr> </thead> <tbody> <tr> <td>EYFS GLD</td> <td style="text-align: center;">59%</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">74%</td> </tr> <tr> <td>Y1 Phonics</td> <td style="text-align: center;">73%</td> <td style="text-align: center;">79%</td> <td style="text-align: center;">85%</td> </tr> <tr> <td>Y2 Read EXS+</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">35%</td> <td style="text-align: center;">79%</td> </tr> <tr> <td>Y2 Writing EXS+</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">45%</td> <td style="text-align: center;">74%</td> </tr> <tr> <td>Y2 Maths EXS+</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">45%</td> <td style="text-align: center;">80%</td> </tr> <tr> <td>Y6 RWM EXS+</td> <td style="text-align: center;">53%</td> <td style="text-align: center;">55%</td> <td style="text-align: center;">70%</td> </tr> <tr> <td>Y6 GPS EXS+</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">73%</td> <td style="text-align: center;">82%</td> </tr> <tr> <td>Y6 Read EXS+</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">61%</td> <td style="text-align: center;">80%</td> </tr> <tr> <td>Y6 Writing EXS+</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">68%</td> <td style="text-align: center;">83%</td> </tr> <tr> <td>Y6 Maths EXS+</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">59%</td> <td style="text-align: center;">81%</td> </tr> </tbody> </table>				Results 2019	PP 2018	PP 2019	Nat NPP	EYFS GLD	59%	58%	74%	Y1 Phonics	73%	79%	85%	Y2 Read EXS+	60%	35%	79%	Y2 Writing EXS+	60%	45%	74%	Y2 Maths EXS+	60%	45%	80%	Y6 RWM EXS+	53%	55%	70%	Y6 GPS EXS+	58%	73%	82%	Y6 Read EXS+	58%	61%	80%	Y6 Writing EXS+	58%	68%	83%	Y6 Maths EXS+	58%	59%	81%
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Improving the quality of feedback for Pupil Premium children	<ul style="list-style-type: none"> <li>• Improved Next Step marking and feedback prioritising Pupil Premium children. <b>(EEF research +8 months)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Staff provide effective marking, feedback and interventions for Pupil Premium children first so that <b><i>this leads to accelerated progress for Pupil Premium children.</i></b></li> </ul>			No additional cost	<p>Accelerated progress</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">KS1</td> <td style="width: 10%;">R</td> <td style="width: 10%;">W</td> <td style="width: 10%;">M</td> <td style="width: 10%;"></td> </tr> <tr> <td>Non/PP</td> <td style="text-align: center;">-3.2</td> <td style="text-align: center;">-3.1</td> <td style="text-align: center;">-3.2</td> <td></td> </tr> <tr> <td>PP</td> <td style="text-align: center;">-2.3</td> <td style="text-align: center;">-2.7</td> <td style="text-align: center;">-1.8</td> <td></td> </tr> </table>				KS1	R	W	M		Non/PP	-3.2	-3.1	-3.2		PP	-2.3	-2.7	-1.8																																																																	
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Increasing the focus on Pupil Premium children	<ul style="list-style-type: none"> <li>• Class on a page.</li> <li>• Year group action plans and termly reports.</li> <li>• Pupil Premium accountability through pupil progress meetings and termly reports to governors.</li> </ul>	<ul style="list-style-type: none"> <li>• The progress of all children is closely monitored by the class teacher and SLT with a clear focus on Pupil Premium children so that <b><i>the progress, attainment and support for Pupil Premium children is known by all staff within class/ year group.</i></b></li> </ul>			No additional cost	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">KS2</td> <td style="width: 10%;">R</td> <td style="width: 10%;">W</td> <td style="width: 10%;">M</td> <td style="width: 10%;"></td> </tr> <tr> <td>Non/PP</td> <td style="text-align: center;">+0.4</td> <td style="text-align: center;">+1.0</td> <td style="text-align: center;">-0.6</td> <td></td> </tr> <tr> <td>PP</td> <td style="text-align: center;">-0.1</td> <td style="text-align: center;">+1.0</td> <td style="text-align: center;">-0.8</td> <td></td> </tr> </table>				KS2	R	W	M		Non/PP	+0.4	+1.0	-0.6		PP	-0.1	+1.0	-0.8																																																																	
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Increasing children's learning skills and dispositions - resilience, risk taking, confidence, enriched vocabulary	<ul style="list-style-type: none"> <li>Continue to developing SMART learning through use of the "Learning Pit" and 'Busy Bees'.</li> <li>Continue to develop deeper / mastery learning strategies and approaches.</li> </ul> <p><b>(EEF research +8 months)</b></p>	<ul style="list-style-type: none"> <li>During lesson observations/learning walks/pupil discussions <b><i>Pupil Premium children are able to articulate their learning and reasoning more effectively.</i></b></li> <li><b><i>Children can ask good questions and choose their own learning strategies and support.</i></b></li> </ul>		£6,000 Osiris training costs £2,500 HLTA training costs	Majority of pupils in KS2 are able to articulate SMART KS! Pupils use SMART/ busy bees
Increasing parental engagement	<ul style="list-style-type: none"> <li>Extended parents' evening for vulnerable children and families.</li> <li>Continue to improve school to parent communication (Website/Text).</li> <li>School Community/Family Engagement Leader targeting vulnerable families.</li> </ul> <p><b>(EEF research +3 months)</b></p>	<ul style="list-style-type: none"> <li>Parents are better engaged in their children's education and take an active role in school life so that <b><i>at least 95% of Pupil Premium children's parents attend Parents' Evenings.</i></b></li> </ul>		£2,650 extended access and support  £9,500 staff costs	Parents evening attendance R    1    2    3    4    5    6 95% 100% 100% 100% 92% 100% 98%
Meeting the social/emotional needs of Pupil Premium children and their readiness to learn	<ul style="list-style-type: none"> <li>Nurture group 2/3 times a week for Pupil Premium children requiring support.</li> <li>Free breakfast club – 5 days/ week for all Pupil Premium children.</li> <li>School uniform/PE/ book bag given to Pupil Premium children.</li> </ul> <p><b>(EEF research + 4 months)</b></p>	<ul style="list-style-type: none"> <li>Improved class engagement, attainment and reduced behaviour points for Pupil Premium children so that <b><i>less than 5% have more than 25 points/are on behaviour plans.</i></b></li> <li>All pupil premium children have a daily healthy breakfast so that <b><i>they are more engaged in their learning and Pupil Premium children's attendance is at least 95.5%.</i></b></li> <li>Improved inclusion and care to ensure children are part of Hardwick's CARE ethos so that <b><i>all Pupil Premium children are wearing the correct uniform, are prepared for their learning and have their reading books and records in school every day.</i></b></li> </ul>		£12,000 nurture group  £17,025 breakfast club  £3,405 uniform costs	Behaviour Points above 25 = 2%  95.2% PP  All pupils are wearing the Hardwick uniform. (see pupil profiles)

<p>Increasing Pupil Premium children's experience opportunities /</p>	<ul style="list-style-type: none"> <li>▪ School trips, residential and clubs are paid for all Pupil Premium children. <b>(EEF research +2-3 months)</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Improved access to educational experiences so that <b><i>all Pupil Premium children attend school trips and at least 65% have attended extracurricular activities.</i></b></li> </ul>	<p>£9,040 visits costs £4,590 clubs costs</p>	<p>44% PP attended clubs</p>
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