

Hardwick Primary School Pupil Premium Planner 2017-18

Number of pupils eligible	222	Allocation per child	£1,320	Funding Received 2017/18	£ 293,040																																																																																
Pupil Premium leader	R Sandhu - Head of School	Pupil premium Governor		C Sayers - Chair of Governors																																																																																	
Area of focus	Strategies / Actions	Desired Outcomes / Success Criteria			Cost	Evaluation of Impact																																																																															
Improving the quality of teaching for Pupil Premium children	<ul style="list-style-type: none"> • Increased number of teachers and higher level teaching assistants to reduce teaching group sizes (1:20 FS, 1:24 KS1 and 1:23 KS2). • Targeted support for individual/groups of children • Targeted coaching/mentoring with individual action plans • Targeted staff training/individual coaching and mentoring support (EEF research +4 months) 	<ul style="list-style-type: none"> • Teaching and provision across school is consistently good • Highly effective teaching leading to good/outstanding progress of PP pupils • For milestones/last year's results see table below. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">Milestones for % on track by term</th> <th style="text-align: center;">Aut</th> <th style="text-align: center;">Spr</th> <th style="text-align: center;">Sum</th> <th style="text-align: center;">Nat PP/NPP</th> </tr> </thead> <tbody> <tr> <td>EYFS GLD</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">40%</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">55/72%</td> </tr> <tr> <td>Y1 Phonics</td> <td style="text-align: center;">45%</td> <td style="text-align: center;">65%</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">70/83%</td> </tr> <tr> <td>Y2 RWM EXS</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">46/64%</td> </tr> <tr> <td>Y2 RWM GDS</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">5%</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">4/10%</td> </tr> <tr> <td>Y6 RWM EXS</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">39/60%</td> </tr> <tr> <td>Y6 RWM GDS</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">5%</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">2/7%</td> </tr> </tbody> </table>			Milestones for % on track by term	Aut	Spr	Sum	Nat PP/NPP	EYFS GLD	20%	40%	60%	55/72%	Y1 Phonics	45%	65%	75%	70/83%	Y2 RWM EXS	30%	50%	60%	46/64%	Y2 RWM GDS	0%	5%	10%	4/10%	Y6 RWM EXS	30%	50%	60%	39/60%	Y6 RWM GDS	0%	5%	10%	2/7%	£230,000 2 additional teachers and 5 higher level teaching assistants	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Results 2018</th> <th style="text-align: center;">PP 2017</th> <th style="text-align: center;">PP 2018</th> <th style="text-align: center;">Nat NPP</th> </tr> </thead> <tbody> <tr> <td>EYFS GLD</td> <td style="text-align: center;">33%</td> <td style="text-align: center;">59%</td> <td style="text-align: center;">74%</td> </tr> <tr> <td>Y1 Phonics</td> <td style="text-align: center;">74%</td> <td style="text-align: center;">73%</td> <td style="text-align: center;">85%</td> </tr> <tr> <td>Y2 Read EXS+</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">79%</td> </tr> <tr> <td>Y2 Writing EXS+</td> <td style="text-align: center;">55%</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">74%</td> </tr> <tr> <td>Y2 Maths EXS+</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">80%</td> </tr> <tr> <td>Y6 RWM EXS+</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">53%</td> <td style="text-align: center;">70%</td> </tr> <tr> <td>Y6 GPS EXS+</td> <td style="text-align: center;">67%</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">82%</td> </tr> <tr> <td>Y6 Read EXS+</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">80%</td> </tr> <tr> <td>Y6 Writing EXS+</td> <td style="text-align: center;">69%</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">83%</td> </tr> <tr> <td>Y6 Maths EXS+</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">81%</td> </tr> </tbody> </table>	Results 2018	PP 2017	PP 2018	Nat NPP	EYFS GLD	33%	59%	74%	Y1 Phonics	74%	73%	85%	Y2 Read EXS+	60%	60%	79%	Y2 Writing EXS+	55%	60%	74%	Y2 Maths EXS+	60%	60%	80%	Y6 RWM EXS+	50%	53%	70%	Y6 GPS EXS+	67%	58%	82%	Y6 Read EXS+	50%	58%	80%	Y6 Writing EXS+	69%	58%	83%	Y6 Maths EXS+	58%	58%	81%
		Milestones for % on track by term	Aut	Spr	Sum	Nat PP/NPP																																																																															
EYFS GLD	20%	40%	60%	55/72%																																																																																	
Y1 Phonics	45%	65%	75%	70/83%																																																																																	
Y2 RWM EXS	30%	50%	60%	46/64%																																																																																	
Y2 RWM GDS	0%	5%	10%	4/10%																																																																																	
Y6 RWM EXS	30%	50%	60%	39/60%																																																																																	
Y6 RWM GDS	0%	5%	10%	2/7%																																																																																	
Results 2018	PP 2017	PP 2018	Nat NPP																																																																																		
EYFS GLD	33%	59%	74%																																																																																		
Y1 Phonics	74%	73%	85%																																																																																		
Y2 Read EXS+	60%	60%	79%																																																																																		
Y2 Writing EXS+	55%	60%	74%																																																																																		
Y2 Maths EXS+	60%	60%	80%																																																																																		
Y6 RWM EXS+	50%	53%	70%																																																																																		
Y6 GPS EXS+	67%	58%	82%																																																																																		
Y6 Read EXS+	50%	58%	80%																																																																																		
Y6 Writing EXS+	69%	58%	83%																																																																																		
Y6 Maths EXS+	58%	58%	81%																																																																																		
Improving the quality of feedback for Pupil Premium children	<ul style="list-style-type: none"> • Improved Next Step marking in line with marking policy (EEF research +8 months) 	<ul style="list-style-type: none"> • Staff provide effective marking and feedback • Effective next step marking leads to accelerated progress for Pupil Premium children 			No additional cost	Diminishing the difference outcomes 2018: <ul style="list-style-type: none"> ✓ EYFS GLD - PP (59%) children did better than non PP (57%) and the gap to national has closed by 26% compared to 2017; ✓ Phonics - non PP (84%) children did better than PP (73%) and the gap to national has remained unchanged compared to 2017; ✓ KS1 - PP children did better than non PP in all subjects at both EXS+ and GDS and the gap to national has closed by 5% in writing compared to 2017; ✓ KS2 - non PP children do better than PP in all areas at EXS+ and HS/GDS, however, in RWM and reading the gap to national non PP has closed, diminishing the difference by 3% 																																																																															

<p>Increasing the focus on Pupil Premium children</p>	<ul style="list-style-type: none"> • Class on a page • Year group action plans • Pupil Premium accountability through pupil progress meetings 	<ul style="list-style-type: none"> ▪ The progress of all children is closely monitored by the class teacher and SLT so that <i>the progress, attainment and support for Pupil Premium children is known by all staff within class/ year group.</i> 	<p>No additional cost</p>	<p>in RWM and 8% in reading when compared to last year. However, in GPS and writing the difference has widened over the past year by 9% in GPS and 11% in writing. Progress scores in all areas are also lower for PP children compared to non PP children, apart from in maths where progress was the same for both groups.</p> <p>Marking policy was revised to provide effective feedback to all children with a particular focus on pupil premium children whose work was prioritised and marked/feedback given first. The impact of this can be seen in the results above.</p>
<p>Increasing children's learning skills and dispositions - resilience, risk taking, confidence, enriched vocabulary</p>	<ul style="list-style-type: none"> • Developing SMART learning through use of the "Learning Pit" • Developing deeper / mastery learning strategies and approaches. <p><i>(EEF research +8 months)</i></p>	<ul style="list-style-type: none"> • During lesson observations/learning walks/pupil discussions <i>Pupil Premium children are able to articulate which SMART target they want to work on and why</i> • <i>Children can ask good questions and choose own deep learning strategies</i> 	<p>£5,000 training costs</p>	<p>Monitoring records show that in all classes the SMART / Busy Bees displays and learning pit are used to improve metacognition. As a result pupil premium children are now able to articulate and reason more effectively.</p>
<p>Increasing parental engagement</p>	<ul style="list-style-type: none"> • Extended parents' evening for vulnerable children and families • Improving school to parent communication (VLE/ Website) • School Community Engagement Leader targeting vulnerable families <p><i>(EEF research +3 months)</i></p>	<ul style="list-style-type: none"> ▪ Parents are better engaged in their children's education and take an active role in school life so that <i>at least 90% of Pupil Premium children's parents attend Parents' Evenings.</i> 	<p>£2,650 extended access and support</p> <p>£9,000 staff costs</p>	<p>Strategies to improve parental engagement have improved attendance as a result 97.3% parents of pupil premium children attended parents evening.</p>
<p>Meeting the social/emotional needs of Pupil Premium children and their readiness to learn</p>	<ul style="list-style-type: none"> • Nurture group 2/3 times a week for Pupil Premium children requiring support • Free breakfast club – 5 days/ week for all Pupil Premium children • School uniform/PE/ book bag given to Pupil Premium children <p><i>(EEF research + 4 months)</i></p>	<ul style="list-style-type: none"> • Improved class engagement, attainment and reduced behaviour points for Pupil Premium children so that <i>less than 10% have more than 25 points.</i> • All pupil premium children have a daily healthy breakfast so that <i>they are more engaged in their learning and Pupil Premium children's attendance is at least 95.5%</i> • Improved inclusion and care to ensure children are part of Hardwick's CARE ethos so that <i>all Pupil Premium children are wearing the correct uniform and have their reading books and records in school every day</i> 	<p>£12,000 nurture group</p> <p>£21,645 breakfast club</p> <p>£3,330 uniform costs</p>	<p>Strategies to improve provision and support for pupil premium children meant that by the end of the year:</p> <ul style="list-style-type: none"> ✓ only 2% (5 children) had more than 25 points and were on behaviour plans; ✓ attendance for pupil premium children was 94%, school needs to review attendance support for pupil premium children; ✓ all pupil premium children were wearing the Hardwick uniform; ✓ the vast majority of pupil premium children had their reading books and records at school every day

				improving reading results by the end of KS2.
Increasing Pupil Premium children's experience / opportunities	<ul style="list-style-type: none"> School trips and clubs are paid for all Pupil Premium children (EEF research +2-3 months) 	<ul style="list-style-type: none"> Improved access to educational experiences so that <i>all Pupil Premium children attend school trips and at least 50% have attended extracurricular activities.</i> 	£11,100 visits costs £4,329 clubs costs	Careful targeting and support for pupil premium children meant that by the end of the year all pupil premium children attended school visits and 69% (153 children) of pupil premium children attended extracurricular activities.