

# Curriculum Overview Year 6

	Themes	Half Term 1	Half Term 2
Autumn	<b>Big Question</b>	<b>What makes us tick – how can I keep my heart healthy?</b>	<b>What was the impact of war on children?</b>
	<b>Big Start</b>	Visit from a Doctor	Trip to Pickford House
	<b>Big Finish</b>	Dissecting the Heart	Showcase Evacuee Toys
	<b>Texts</b>	Wolves in the Walls / How the Body Works	Friend or Foe / In Flanders Fields
	<b>Visits/Visitors</b>	Medical Visitor	Museum
	<b>Science</b>	Human Circulation	Electricity
	<b>History / Geog</b>	Places in N and S America / Local Study – Silk Mill	World War II
	<b>Art / DT</b>	Recyclable Materials Sculpture	Making a Stuffed Toy
	<b>Music</b>	Flutes / Sing Up	Flutes / Sing Up
	<b>Reading</b>	Visualisation Setting / Explanation	Narrative / Poetry
	<b>Writing</b>	Setting / Explanation	Narrative / Poetry
	<b>Maths</b>	Place Value / Four Operations	Fractions / Decimals / Percent
	<b>Computing</b>	Online Safety / Blogging	Coding
	<b>RE</b>	What does it mean to be a Muslim in Britain today?	What does it mean to be a Muslim in Britain today?
	<b>PSHE</b>	Drug Education	Being Me
<b>PE</b>	Gymnastics / Fitness	Dance / Football, Basketball, Netball	
<b>MFL (French)</b>	A L'Ecole / Habitats	A L'Ecole / Habitats	
Spring	<b>Big Question</b>	<b>What is life like at the poles?</b>	<b>How have animals evolved?</b>
	<b>Big Start</b>	VR Visit to Antarctica	Twycross Zoo
	<b>Big Finish</b>	Still Life Art Gallery	Family Tree
	<b>Texts</b>	Shackleton's Journey / The Journey	Zoo
	<b>Visits/Visitors</b>	Mosque Visit	Twycross Zoo
	<b>Science</b>	Living Things & Habitats	Evolution & Inheritance
	<b>History / Geog</b>	Frozen Biomes / Time Zones	-
	<b>Art / DT</b>	Still Life Drawing	Making a Pasta Dish
	<b>Music</b>	Flutes / Sing Up	Flutes / Sing Up
	<b>Reading</b>	Biography / Narrative	Comprehension
	<b>Writing</b>	Biography / Narrative	Discussion
	<b>Maths</b>	Measures / Ratio / Proportion	Algebra/ Area and Perimeter / Geometry
	<b>Computing</b>	Micro-bits: Step Counter	Text Adventures
	<b>RE</b>	What difference does it make to believe in Ahimsa, Grace and Ummah?	What matters the most to Christians and Humanists?
	<b>PSHE</b>	Changes	Growing Up
<b>PE</b>	OAA / Football, Basketball, Netball	Rounders / Football, Basketball, Netball	
<b>MFL (French)</b>	A L'Ecole / Habitats	A L'Ecole / Habitats	
Summer	<b>Big Question</b>	<b>Revision and Recap</b>	<b>What was the Golden Islamic Age?</b>
	<b>Big Start</b>	-	Spice Market
	<b>Big Finish</b>	-	Collage Display
	<b>Texts</b>	The True Story of the Three Little Pigs / Last	Amazing Muslims Who Changed the World / Arabian Nights
	<b>Visits/Visitors</b>	Theme Park	History Drama Visitor
	<b>Science</b>	Revision	Light
	<b>History / Geog</b>	Revision	Early Islamic Civilisation / Fieldwork Study
	<b>Art / DT</b>	Making a product using computer programming	Print Collage
	<b>Music</b>	Flutes / Sing Up	Flutes / Sing Up
	<b>Reading</b>	Comprehension	Non-chronological Reports / Narrative
	<b>Writing</b>	Persuasion	Non-chronological Reports / Narrative / *Spoken English
	<b>Maths</b>	Geometry / Statistics	Geometry / Statistics
	<b>Computing</b>	Networks	Spreadsheets
	<b>RE</b>	What matters the most to Christians and Humanists?	Is it better to express your beliefs in arts and architecture or in charity and generosity?
	<b>PSHE</b>	Money Matters	Being Safe
<b>PE</b>	Cricket / Athletics	Tennis / Volleyball	
<b>MFL (French)</b>	A L'Ecole / Habitats	A L'Ecole / Habitats	

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