** PSHE Overview**

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|  | **FS1** | **FS2** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Aut 1** | **Early Years** Planning responds to the needs of the children and is organised through the environment, explorations, the role of the adult and parents and carers to support their personal, social and emotional development. Specific content which cannot be integrated is taught discretely. | Being Healthy | Drug Education | Being Healthy | Drug Education | Being Healthy | Drug Education |
| **Aut 2** | Difference & Diversity | Being Me | Difference & Diversity | Being Me | Difference & Diversity | Being Me |
| **Spr 1** | Exploring Emotions | Changes | Exploring Emotions | Changes | Exploring Emotions | Changes |
| **Spr 2** | Relationships | Growing Up | Relationships | Growing Up | Relationships | Growing Up |
| **Sum 1** | Being Responsible | Money Matters | Being Responsible | Money Matters | Being Responsible | Money Matters |
| **Sum 2** | Bullying Matters | Being Safe | Bullying Matters | Being Safe | Bullying Matters | Being Safe |